2023-2024 EĞiTiM ÖĞRETiM YILI BATIKENT ŞEHIT DEMET SEZEN KIZ ANADOLU IMAM HATIP LiSESi I. YARI YIL I. YAZILI SINAVLAR KONU DAĞILIM TABLOSU

DERS ADI: İNGILIZCE/SEÇMELI İNGiLIZCE senaryo 4
SINIF:5 INGiLizCE

| KONU | SORU <br> NUMARASI | KAZANIM |
| :--- | :---: | :--- |
| GIVING PERSONAL <br> INFORMATION | $1,3,7$ | STUDENTS WiLL BE ABLE TO READ AND <br> UNDERSTAND PICTURE STORIES,CONVERSATIONS <br> ABOUT PERSONAL INFORMATION |
| UNDERSTAND TIME TABLE | 2,3 | Students will be able to read and understand <br> timetable about people and lessons |
| LOCATIONS OF PEOPLE AND <br> IMPORTANT PLACES | $4,5,6$ | STUDENTS WILL BE ABLE TO UNDERSTAND <br> IMPORTANT PLACES AND GIVE DIRECTIONS |
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## SINIF: 5 SEÇMELI İNGILIZCE

senaryo 8

|  | SORU <br> NUMARASI |  |
| :--- | :---: | :--- |
| GIVING PERSONAL <br> INFORMATION | $2,4,5$ | STUDENTS WILL BE ABLE TO READ AND <br> UNDERSTAND PICTURE STORIES,CONVERSATIONS <br> ABOUT PERSONAL INFORMATION |
| UNDERSTAND TIME TABLE | 2,3 | Students will be able to read and understand <br> timetable about people and lessons |
| LOCATIONS OF PEOPLE AND <br> IMPORTANT PLACES | 6,7 | STUDENTS WILL BE ABLE TO UNDERSTAND <br> IMPORTANT PLACES AND GIVE DIRECTIONS |
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## SINIF:6

senaryo 10

| KONU | SORU <br> NUMARASI | KAZANIM |
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| PERSONAL NARRATIVES <br> ABOUT REPEATED ACTIONS | 1,2 | Students will be able read and understand simple <br> text about repeated actions. |
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| PREFERENCES ABOUT EATING <br> HABITS | $3,4,5,6$ | Students will be able to understand about food <br> and preferences. |
| LABEL OF PRODUCT | 7 | Students will be able to understand label of food |
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## SINIF:SEÇMELi INGILIZCE 6

senaryo 5

| KONU | SORU <br> NUMARASI | KAZANIM |
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| PERSONAL NARRATIVES <br> ABOUT REPEATED ACTIONS | $1,2,7$ | Students will be able read and understand simple <br> text about repeated actions. |
|  | $4,5,6$ |  |
| PREFERENCES ABOUT EATING <br> HABITS |  | Students will be able to understand about food <br> and preferences. |
| LABEL OF PRODUCT | 3 | Students will be able to understand label of food |
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SINIF:7 ingiLizCE
senaryo 4

| KONU | SORU <br> NUMARASI | KAZANIM |
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| SIMPLE TEXT ABOUT <br> APPEARANCE,PERSONALITY | $1,2,7$ | Students will be to describe <br> appearence,personalities and comparisions |
| COMPARASIONS ABOUT TWO <br> PEOPLE | 3 | Students will be able to write simple pieces to <br> compare people. |
| UNDERSTAND TEXT ABOUT <br> SPORTS AND EXPRESS SPORT <br> ACTIVTY | $4,5,6$ | Students will be able to understand simple text <br> about sports. |
| FREQUENCY ADVERBS | 8 | Students will be able to write about dailly rouitnes <br> by using fequency adverbs. |
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| KONU | SORU <br> NUMARASI | KAZANIM |
| :--- | :---: | :--- |
| SIMPLE TEXT ABOUT <br> APPEARANCE,PERSONALITY | 1,8 | Students will be to describe <br> appearence,personalities and comparisions |
| COMPARASIONS ABOUT TWO <br> PEOPLE | 2 | Students will be able to write simple pieces to <br> compare people. |
| UNDERSTAND TEXT ABOUT <br> SPORTS AND EXPRESS SPORT <br> ACTIVTY | $3,5,6,7$ | Students will be able understand simple text about <br> sports. |
| FREQUENCY ADVERBS | 4 | Students will be able to write about dailly rouitnes <br> by using fequency adverbs. |
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SINIF:8 íNGILIZCE
senaryo 1

| KONU | SORU <br> NUMARASI | KAZANIM |
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| SIMPLE TEXT ABOUT <br> FRIENDSHIP | 1,2 | Students will be able to understand text about <br> friendship. |
| LEARNING INVITATION <br> CARD,E-MAIL,LETTERS | $4,5,6$ | Students will be able to learn invitation <br> card,letters, |
| MAKING AN EXCUSE | 3 | Students will be able to write simple sentence by <br> apoligizing and making an excuse not to accept the <br> event. |
| REGULAR ACTIVITIES OF <br> TEENAGERS | 7,8 | Students will be able to Express regular activities of <br> teenagers. |
| WRITING REGULAR ACTIVITES <br> OF TEENAGERS | 9 | Students will be able to write simple sentences <br> about regular activities. |
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## Açıklamalı [iU3]:

